SCHEDA ATTIVITÀ – FOOD CATEGORIES

A cura di Marika Di Canio

Titolo: **Food categories**

Obiettivo:
- To learn vocabulary for food, categorize different types of foods and express likes and dislikes about them.

Attività in semplici passi
1. Presentation of vocabulary for food with the use of flashcards/plastic toys: show the cards/toys and elicit the lexical items, drill the vocabulary as many times as needed (*It's a(n).../They are...*). (10')
2. Memory game: divide students in teams and show all the cards/toys at once. Give students some time to look at the items, then ask them to close their eyes and teacher removes one card/toy. Count to 3 and ask them to open their eyes, they have to say which one is missing. Give points to the teams accordingly. (10'-15')
3. Categorizing: the students have to group the cards/plastic toys in categories (e.g. fruit and vegetables and grains to begin with for lower levels; for higher levels more challenging categories can be added, such as carbohydrates, proteins, fats, etc.). This can be done either with a table in which the students write the names of foods under different columns or by using visual diagrams (i.e. pie charts) in which they can draw/write the names of the foods. (timing varies based on the level and age of the students and the number of lexical items presented in the lesson)
4. Pictionary + Present Simple 'be' questions and short answers: each student has a short amount of time (e.g. 10 seconds) to draw the picture of a dish/food they like and the other students have to guess what it is (for higher levels they should say which ingredients are contained in their friends' dish).
   In this part the students should use the present simple '*be*' interrogative form to ask about the ingredients/dish: *Is it ...?* And the short answers to reply to their partner's questions (e.g. *Is it pasta? Yes, it is/No, it isn't; Are they mushrooms? Yes, they are/No, they aren't*). [this can take as long as the students want, the activity can be repeated several times].
   The drawing time should be kept short to make the activity fun and more challenging.

Suggerimenti per i docenti e i formatori

- This activity can be used for young children as well as for juniors and teens.
- It can be expanded during the course with new lexical items and categories.
- It is easy to gauge to the students' level and age.
- The drawing game engages the students because the time limit sets a challenge.

Tempo:
- 40'-60'

Materiale: flashcards or plastic toys for foods, paper, pencil, eraser, colors.
Flash cards: https://www.twinkl.it/search?q=flash+cards+food&c=105&r=parent